



The status of climate projections and their impact on practice

Journal:	<i>Wiley Interdisciplinary Reviews: Climate Change</i>
Manuscript ID:	WCC-0332.R2
Wiley - Manuscript type:	Overview
Date Submitted by the Author:	
Complete List of Authors:	Lemos, Maria Carmen; University of Michigan Rood, Richard; University of Michigan



view



Article type: **Overview**

Climate projections and their impact on policy and practice

Maria Carmen Lemos, lemos@umich.edu University of Michigan, School of Natural Resources and Environment

Richard B. Rood, rbrood@umich.edu University of Michigan, Dept. of Atmospheric, Oceanic, and Space Sciences

Keywords

Uncertainty, Adaptation, Policy integration, Scientific knowledge, Decision-making

Abstract

This paper examines the history and current status of climate projections and explores their implications for practice and policy, particularly concerning adaptation to climatic change. It focuses on two aspects of climate projections that critically shape their impacts on decision-making and on the outcomes of such decisions. First, it discusses uncertainty and its role in shaping not only the production of climate projections but also their use by policy-makers. We argue that uncertainty critically affects the way climate projections move from useful to usable. We distinguish between these two concepts by proposing that usefulness is defined by scientists' perception of users' needs and usability by users' definition of what knowledge can be readily applied to their decision process. Second, the review explores the implications of climate projections for adaptation policy using examples from the seasonal climate forecasts applications literature as an analog. We examine constraints and opportunities for their application in policy and practice and find that over-reliance on science and technical "solutions" might crowd out the moral imperative to other solutions aiming at improving livelihoods and ecosystems' long-term sustainability. We conclude that, in the context of high uncertainty, rather than 'perfect' forecasts, decision-makers should seek to implement knowledge systems that integrate climate projections with other kinds of knowledge concerning the multiple stressors that shape adaptation policy.

The Fourth Assessment Report of the Intergovernmental Panel on Climate Change (IPCC-AR4) published in 2007 has labeled climate change "unequivocal" (1). Yet, despite growing evidence that the climate is changing, there is still significant uncertainty regarding how people, ecosystems and structures will experience these changes. Part of the problem remains in the

1
2
3 high level of uncertainty surrounding the projections of the changes in the physical climate of the
4 Earth for the coming decades, including how much and how quickly the Earth will warm, sea level
5 will rise, and the weather will change. This uncertainty varies both across scales (geographical
6 and temporal) and across systems (human, environmental and physical). Because the
7 consequences of these changes can be devastating to social, biological and physical systems
8 around the world, there is great motivation on the part of decision-makers, both in the public and
9 private sectors, to understand and acquire information that can inform their decisions. Even with
10 such high motivation, there is relatively little empirical evidence of how decision-makers use
11 climate predictions¹ in practice and with what results. What there is, however, is a good deal of
12 conjecture about the positive value of climate predictions, especially from climate scientists and
13 forecasters (2, 3). This hopeful view of the value of predictions is understandable since people
14 often make decisions in a “predict-then-act” mode, that is, we evaluate the risk of making a
15 decision by considering the information available to us, drawing on previous experience, and
16 weighing the alternatives against the urgency of our needs (4). By carefully evaluating risk, we
17 try to maximize gain and minimize costs. Whereas the conditions under which people make
18 decisions vary with scale and context, it is often the case that decision-makers act under great
19 level of uncertainty (4, 5).
20
21

22 Figure 1 describes how projections of global warming motivate responses and provides the
23 context for this paper. The graph, top left, is from the IPCC-AR4 and shows the projection of the
24 global surface warming in the year 2100 for a variety of emission scenarios. It is used
25 symbolically to represent the products of scientific investigation. There are two products. The
26 first is the knowledge that the Earth will warm. The second is the uncertainty associated with that
27 warming projection. On the one hand, when scientific knowledge, societal and/or personal
28 values, and political will coherently align, there is motivation to respond to this knowledge. On the
29 other hand, doing nothing is a realistic and likely response when those elements are absent or
30 weakly organized. The uncertainty surrounding scientific knowledge can **always** be used by
31 stakeholders to justify their positions. In practice, knowledge and uncertainty from scientific
32 investigation is only one element from a myriad of other sources and types of knowledge that
33 inform decision-making.
34
35

36 Although climate scientists continuously affirm their commitment to improve the relevance of their
37 predictions to decision-makers, in practice, progress has been slow. In general, research-based
38 knowledge falls within a *range of usefulness* that starts with scientists’ desire to study different
39 phenomena and problems, and ends with decision-makers’ need to make critical decisions to
40 address the problems revealed by those studies. Within this range, in one extreme scientists
41 produce research-based knowledge but decision-makers do not use it (either because they do
42 not know it exists or because of a myriad of other reasons that constrain its utility). In the other
43 extreme, decision-makers adopt research-based knowledge and incorporate it in their decision
44 process. The way a problem is framed and knowledge moves within this range depends on
45 specific actions from scientists and decision-makers who seek to interact with each other. It also
46 depends on institutions and resources that shape their ability to do so (6, 7). Moving research-
47 driven information from useful to usable is not easy, has many practical implications for
48 information producers and users and may critically influence policy-making. In the next sections,
49 we examine a few of these implications focusing especially in each of the following factors:
50
51

52 1) While in science uncertainty is part of the process, in practice, it can make decisions
53 more complex. In response to perceived users’ needs, there has been a focus on
54 developing more powerful and scaled down climate predictions; this drive to improve
55 climate predictions has shaped both atmospheric and social scientists’ research
56 agendas. Whereas the focus on improving predictions and decreasing uncertainty has
57 been a priority in research funding programs, understanding issues of usability and
58 improving the fit to decision-making needs has received less attention (6).
59
60

1
2
3
4
5 2) Uncertainty and climate predictions' lack of skill have been frequently used to justify
6 policy paralysis and inaction. One argument is that policy systems, when confronted with
7 the steep costs (both financial and political) of preventive action, are much more likely to
8 resort to a "wait and see" position when predictions are uncertain and have low skill in
9 relation to decision-makers' perceived needs. Other limitations to practical use include
10 institutional mismatch and constraints, competing issues, lack of resources, and faulty
11 communication (for a more detailed discussion, see below).
12

13
14 3) As prediction science matures and both scientists and users become more aware of
15 the constraints and possibilities of climate projections, a new opportunity framing has
16 emerged that focuses on co-producing knowledge and policy through interaction between
17 knowledge producers (scientists) and users (decision-makers). In this context, there is
18 growing awareness that climate predictions are but one among many kinds of knowledge
19 necessary to support decision about climate adaptation. As such, rather than a source of
20 paralysis, predictions should be integrated to a broader array of relevant information
21 within a decision situation.
22
23

24 **Projections, prediction and the role of uncertainty**

25
26
27

28 In this section, we briefly explore the history and nature of climate projections. In addition, we
29 discuss the role and implications of uncertainty in the discovery and use of climate related
30 knowledge. We argue that while in the world of policy uncertainty makes decision-making more
31 complex, in science it is a motivation and intrinsic part of the process of study and discovery.
32
33

34 In his history of climate change prediction, Weart (7) points out that the basic projection that the
35 Earth will warm in the presence of increasing greenhouse gases relies on physics that have been
36 known for more than 200 years. We can calculate the heating of the Earth's surface—by gases
37 that hold energy close to it, i.e. the greenhouse effect—with almost arbitrary accuracy for a
38 gaseous atmosphere (8). Notable calculations and discussions of global warming prior to modern
39 computationally-based model predictions included those by Arrhenius (9), Callendar (10) and
40 Budyko (11). Hence, the history of climate change as a scientific problem is much older than its
41 history as a social and public policy issue.
42
43

44 Predictions of weather and climate were one of the primary applications of early computers and
45 remain a major application today. Weather and climate prediction still require the most powerful
46 computers available and are limited by a lack of computational capacity and capability (3). The
47 era of modern climate modeling can be traced to early models that were able to represent,
48 explicitly, the transport of heat from equator to poles by the motions of the atmosphere and
49 oceans (12). The response to incremental warming by greenhouse gases is complex because of
50 the role of water as vapor, liquid, and ice. This complexity is in sharp contrast to the simple,
51 underlying physics of greenhouse gas warming. This difference in complexity has important
52 implications for policy because—while it was relatively easy to reach a consensus that climate is
53 changing, it has been much more challenging for science to inform decision-makers about the
54 character and magnitude of those changes.
55
56

57 At the global level, the Intergovernmental Panel on Climate Change (IPCC) is the main
58 organization responsible for the assessment and dissemination of climate projections based on
59
60

1
2
3 the scientific literature published in refereed journals. The Panel's process is well documented
4 and transparent; in a recent review of its standards, Farber (13) argues that it raises the credibility
5 of the projections of climate change above the normal standards of scientific research with
6 enough certainty to have legal standing in the U.S. judicial system—something economic models
7 have failed to accomplish so far.
8

9
10 The IPCC-AR4 basic projections of climate change for the year 2100 are summarized as follows:
11

12
13 For the lowest projections of greenhouse gas emissions considered, the global average
14 of the temperature at the surface of the Earth in 2100 will increase between 1.1 and 2.9
15 degrees centigrade. For the highest emission scenario considered, the temperature
16 increase will be between 2.4 and 6.4 degrees centigrade.
17

18
19 For the same emission scenarios, respectively as above, the global mean sea level will
20 increase between 0.18 and 0.38 meters (lowest emissions) and 0.26 and 0.59 meters
21 (highest emissions). The sea level rise predictions are qualified by the statement:
22 “excluding future dynamical changes in ice flow.”
23

24
25 The uncertainty associated with these predictions is an important quantity for determining
26 whether the predictions are actionable information. Estimates of uncertainty are a fundamental
27 product of scientific investigation on par with, in this case, the actual climate prediction. Indeed,
28 uncertainty is in the language and culture of scientists, and its reduction is often posed as a
29 motivation for new scientific research. Uncertainty is, however, hard to define and its
30 quantification difficult to calculate. In the short and deceptively straightforward summary above,
31 there are already four different nuances of uncertainty:
32

33
34 The range of temperatures and sea level rise expresses uncertainties in the prediction of
35 parameters intrinsic to the physical climate. These uncertainties are related to the
36 formulation of climate models and evaluation of model performance with observations.
37

38
39 The range of greenhouse gas emissions expresses uncertainties in our knowledge of the
40 amount of greenhouse gases that will be emitted due to the enterprise of humans. These
41 uncertainties are strongly tied to human behavior.
42

43
44 The qualification of the sea level rise projections by the statement “excluding future
45 dynamical changes in ice flow” expresses the fact that we know that there are processes
46 in the climate models that are potentially important and poorly or unrepresented.
47

48
49
50 Farber's (13) argument represents a fourth evaluation of uncertainty. Namely, Farber concludes
51 that the IPCC process increases the certainty of climate projections because its completeness
52 and openness reduces the possibility of fundamental flaws in the conclusions of global warming.
53 This type of external judgment is an important measurement of robustness of knowledge; it
54 addresses the rhetorical question of, “Just how certain are you?” These distinct flavors of
55 uncertainty just begin to span the spectrum of uncertainty that both scientists and decision-
56 makers must face.
57
58
59
60

1
2
3
4
5 In the study of the Earth's weather and climate, the ability to predict what is going to happen is
6 often used to verify the quality of knowledge or understanding of, for example, the atmosphere.
7 The classic problem is weather prediction, in which a deterministic forecast is made of a set of
8 environmental parameters. Temperature, pressure, wind, and rain are predicted for a particular
9 place and a particular time and it is possible to verify these predictions with observations. There
10 are uncertainties from a variety of sources in weather predictions, and these are communicated
11 in, for example, probability of precipitation.

12
13
14 Whereas deterministic weather forecasts and simple statements of probability of precipitation are
15 attractive to users, to the scientist, there is a far greater role that uncertainty can play in
16 forecasting. One example is the concept of probabilistic predictions, where rather than a single
17 deterministic forecast, ensembles of forecasts are used. These forecasts are combined with the
18 idea that, in the least, the random component of the uncertainty can be reduced (14). In this case,
19 uncertainty becomes a source of scientific information that provides a mechanism for improving
20 the forecast, and potentially, the usability of the forecast. By investigating and managing
21 uncertainty, a better forecast is generated. Based on this scientific practice, scientists have been
22 motivated to provide more detailed information on uncertainty to increase its usefulness (15, 16).

23
24
25 These two types of forecasts, probabilistic and deterministic, provide brackets for the scientist.
26 They lead to nuances in language; weather forecasts are often called predictions because of the
27 deterministic nature of the problem. Estimates of how the climate will change are often labeled as
28 projections or assessments, because deterministic forecasts of climate change are not formally
29 possible. Nevertheless, as practitioners outside of the community of scientists use these
30 projections, the word "prediction" is often used and the nuances based on the scientist's concept
31 of uncertainty are lost.

32
33
34 The IPCC report recognizes the importance of uncertainty and discusses confidence and
35 likelihood. Confidence is defined with well-known words like "very high" to mean 9 out of 10,
36 "medium" 5 out of 10, etc. Something is "likely" to happen means there is a 66% probability of
37 occurrence. These statements of uncertainty strive to incorporate the different sources and types
38 of uncertainty that are suggested in the example of the IPCC predictions given above (17). In the
39 world of relative uncertainties, it is safe to say that those associated with physical climate models
40 are better known than the uncertainties due to greenhouse-gas emissions and socioeconomic
41 impacts. The reason is that climate models are based on physics, which allows the investigation
42 of cause and effect, supports predictions and can be verified with observations. The uncertainty
43 related to known inadequacies, in the example above about the lack of dynamical ice sheet
44 models, indicates known risks. The risks of the "unknown unknowns" are, yet, another type of
45 uncertainty.

46
47
48 Returning more concretely to the IPCC projections – predictions of average surface warming and
49 sea level rise are the most robust. The consistency of these predictions from one IPCC report to
50 the next, on one hand, contributes to confidence that the physical processes in the models are
51 reasonably represented. On the other hand, the fact that the range of the predictions does not get
52 smaller with successive reports frustrates the users of climate predictions and the sponsors of
53 climate research.

54
55
56 How precipitation will change and the impact of this precipitation on one region versus another is
57 far less certain. Generally, as more and more spatial and temporal specificity are required, the
58 less certain are the predictions. The impacts, that is, how climate change will affect social and
59
60

1
2
3 ecosystems, agriculture, public health, etc. have a similar range of uncertainties dependent upon
4 a different suite of complex factors.
5
6

7
8 When the IPCC-AR4 was published in 2007, there was nearly simultaneous publication of papers
9 that expressed concern that the movement and melting of ice sheets had not been adequately
10 included (for example, (18)). The overall perception was that the sea level rise could be much
11 larger than predicted. This type of uncertainty, which follows from a known deficiency, exists for
12 many reasons, ranging from a lack of knowledge, to overwhelming complexity, to theoretical
13 assessments that the impact of the deficient process is small. When new knowledge shows that
14 the process may be consequential or occur rapidly, there is an urgent reassessment of the
15 reported uncertainty (see, for example: ice2sea, <http://www.ice2sea.eu/> ; SeaRISE,
16 http://websrv.cs.umt.edu/isis/index.php/SeaRISE_Assessment)
17

18
19 The prospect of rapid change from deficiently represented or unknown processes challenges the
20 common view of climate change as a slow, incremental process that can be dealt with as it
21 unfolds. There is evidence in the historical record and known processes that can lead to “abrupt”
22 climate change. In many cases, the source of “surprises” in predictions is processes associated
23 with phase changes of water. Recent examples are the roles of nitric acid and ice clouds in the
24 Antarctic Ozone Hole and this decade’s rapid disappearance of sea ice (19, 20). In climate
25 change science, researchers expect that fast melting of ice sheets and permafrost would lead to
26 enormous impacts. These sources of uncertainty can be examined, quantified, and their risks and
27 benefits assessed. Many of these considerations suggest that the IPCC estimates are “lower
28 limits” rather than the best estimate of ranges (see, (13)). Addressing these uncertainties is an
29 active discussion in the scientific community (see for example, Reducing the Uncertainty in the
30 Prediction of Global Warming, http://www.as.huji.ac.il/workshops/global_warming/)
31

32
33 We are left, therefore, with daunting complexity in the quantification and specification of scientific
34 uncertainty. We can conclude “unequivocally” that the Earth’s surface will warm due to increasing
35 anthropogenic greenhouse gases. We can evaluate with similar confidence that this opens up risk
36 of, for example, melting of ice sheets, which in turn, increases the risk of disruption to humans
37 through rising sea level. Hence, we can assess the uncertainty well enough to know we need to
38 reduce the emissions of greenhouse gases; that is, to motivate the development of mitigation
39 policy. Yet, we still fall short from being able to inform policy-makers of how high the sea walls
40 should be in the coastal areas of South America or the shores of the Cayman Islands.
41

42
43 Compared with mitigation policy, adaptation is far more complex. Adaptation is often reactive,
44 regional, and dependent strongly on the specific application (for example, response to increased
45 heat waves in cities, increased crop stress in savannah ecosystems, etc.). Many of the most
46 critical socioeconomic, political and institutional determinants of vulnerability and adaptive
47 capacity are poorly understood and assessments of the uncertainty associated with these
48 processes are at their infancy. In adaptation, the challenges associated with the quantification
49 and specification of uncertainty intersects with other sources of complexity that challenge the
50 relationship between the scientist’s views of the usefulness of uncertainty and the decision-
51 maker’s perception of usability.
52

53
54 In the next three sections, we examine the reasons behind the apparent disconnection between
55 the expected potential value of climate predictions and the reality of inaction in preparing and
56 offsetting climate-change-expected impacts. We then explore the implications of this
57 disconnection to policy-making and, in particular, to adaptation action.
58
59
60

Useful, Usable, Desirable

We start by exploring the concepts of useful and usable and how they influence science, especially climate prediction production and use. In an environment of high uncertainty, high risk, no information or no previous experience, our ability to predict before we act can be very poor (4, 5). Often in these cases, the alternative is to adopt a wait-and-see approach, or inaction, until better information develops. Especially in the case of environmental policy-making, where many of the outcomes are irreversible or very difficult to correct (e.g. species extinction, lake eutrophication, etc), inaction can be, literally, the difference between life and death (21). The problem of climatic change, and its potential negative impacts, is among those in which the tradeoffs between uncertain predictions, evaluation of risk and inaction play a critical role in the ability of policy-makers to prevent, prepare and respond to these negative impacts.

We pose that there are two elements to the disconnection between the perceived usefulness of climate predictions and their lack of use in developing adaptation policy. First, there is a range of perceptions between what scientists assume and hope is useful and what decision-makers know is usable. For example, within the Climate Assessment for the Southwest (CLIMAS) funded by The National Oceanic and Atmospheric Administration (NOAA), early on scientists focused on the production of a regional climate forecast tool, which they perceived as meeting stakeholders' needs. However, subsequent interactions with potential users revealed that what decision-makers wanted was a forecast evaluation decision support tool in addition to the forecast itself (22, 23).

While the differentiation between useful and usable has been theorized in the literature (24), these two concepts have often been used interchangeably rather than characterized as distinct points along a range of usefulness. Within this range, the difference between useful and usable is a material quality—to borrow from the language of marketing, usefulness is about functionality and desirability; usability is about application and fit, that is, what scientists ideally perceive as useful may not be applicable or fit decision-making processes and decision environments in practice. For example, seasonal climate forecasts (SCFs) are, in principle, useful for farmers since knowing in advance about how much it is likely to rain or not, is a good thing in agriculture. However for a subsistence rain-fed farmer in Africa with no options in terms of alternative technologies, it is not usable (25). The same forecast, however, can be valuable to a resource rich irrigated farmer in Australia planning their investment to the following season (26). Based on empirical evidence from CLIMAS, Lemos and Morehouse (23, p. 62) define usable science as that which “directly reflects expressed constituent needs, should be understandable to users, should be available at the times and places it is needed, and should be accessible through the media available to the user community.”

Second, moving prediction science from useful to usable may depend on: a) technical factors (e.g. formatting, timing, skill, etc); b) cognitive factors that influence the way users perceive the science-generated information (e.g. communication, trust, credibility, accessibility, experience, etc); and c) institutional factors that facilitate or impede the adoption of new knowledge (22, 23, 27, 28, 29, 30, 31, 32). As we have mentioned earlier, within a range of usefulness, production of knowledge, including predictions, spans from knowledge-driven science, to applied science and decision support tools. Users in turn will choose what fits their needs (including inaction) and opportunities to use information from basic research to decision-support tools. On the one hand, the intervention of different mechanisms and the resolve of teams of interdisciplinary scientists and decision-makers to interact and produce usable science can work to the benefit of both science and policy systems (23). These mechanisms can be many different things. They can be, for example, the material conditions—financial, organizational and institutional—necessary to translate, disseminate, package and establish interacting structures that enable the co-production

1
2
3 of science and policy. They can include boundary objects and organizations that facilitate the
4 exchange between knowledge producers and users (33). For example, organizations such as the
5 UK's Climate Impact Program (UKCIP) seek to play a pivotal role in facilitating the use of
6 knowledge to inform adaptation action (for examples of numerous reports and technical papers
7 see <http://www.ukcip.org.uk/>). On the other hand, the marriage between science and policy can
8 either fail to happen or fall short from meeting the expectations of either system (34). In the
9 example from CLIMAS mentioned above, Lemos and Morehouse (23, page 64), comment that in
10 moving from useful to usable

11
12
13 Researcher flexibility, in terms of willingness to think across the science-policy
14 divide was essential; in particular, the project's success is in no small part
15 attributable to the flexibility of the primary researcher (who began the task as her
16 Ph.D. project and continues to work on it now as a research scientist) and of the
17 researcher's disciplinary department to undertake this cross-disciplinary effort.
18 Later, as the high costs of developing a web-based tool became increasingly
19 apparent, assuring availability of sufficient resources became somewhat
20 problematical, although not insurmountable, as the project was able to leverage
21 funds from other sources. The resulting web-based forecast evaluation tool,
22 currently in beta test mode, provides rigorous assessments of the accuracy and
23 skill of climate forecasts across the United States and allows users to examine
24 differences in the two variables over time and space.
25
26

27 We pose Figure 2 as a model for organizing effective use of climate projections in decision-
28 making. As in Figure 1, the graph represents the products of scientific investigation. If there is to
29 be effective response in, for example, building adaptive capacity, then it is necessary to reduce
30 the problem at hand to manageable elements. Useful reductions are often aligned along a
31 temporal axis as near-term and long-term. Spatially, there are often tensions between local and
32 global factors. Not shown, but another useful axis is "wealth" which allows representation
33 between rich and poor. With this problem reduction, interfaces between issues can be isolated,
34 and the likelihood that tensions between competing issues can be rationalized is increased. This
35 approach to problem solving is most likely to be successful when scientists and stakeholders
36 cross their cultural boundaries, work on projects together and gain intuitive understanding of the
37 role of uncertainties in their different communities.
38
39

40 In this section, we examined the relationship between science and policy with respect to the
41 production and use of climate predictions. We argued that there is often a disconnection between
42 what scientists perceive as useful and what decision-makers think is usable. We also review a
43 few of the conditions that move predictions across the range of usefulness. Next, we explore
44 different models of science and policy interaction and lay the groundwork to explore how
45 uncertainty inherent to predictions has implications to decision-making, especially in justifying
46 inaction.
47

48 49 **Science-policy interactions**

50
51
52 Carol Weiss (35) proposes two basic models for the use of basic research in policy-making. In the
53 decision-driven model (or transfer-and-translate model), policy-makers when faced with a
54 problem, either look for solutions in the pool of pre-existing research products or commission new
55 research to meet their needs. In the first case, existing research might be only marginally
56 applicable to the problem and a certain adjustment is necessary. Commissioned research in turn
57 is expected to have direct application in decision-making. In the second knowledge-driven (or
58
59
60

1
2
3 trickle down) model, “research is sometimes used for policy-making not so much because an
4 issue requires elucidation but because research has uncovered an opportunity that can be
5 capitalized upon” (35, p. 29). This model assumes that the “sheer existence of knowledge
6 presses it toward development and use” (p. 30). Although much has been written criticizing the
7 tenets of the knowledge-driven model (see for example (36) many of its assumptions remain
8 influential, including the belief that science holds the promise of neutral and rational knowledge
9 that can inform better policy design. However, what we know about the production of both
10 science and policy is that neither is rational nor straightforward and that knowledge is increasingly
11 co-produced within a “culture of research” in which science and society come together to ask
12 questions and search for solutions collectively (37). (For a detailed discussion of different models
13 of science-policy interaction see (38)).
14
15

16 Within the range of usefulness, the mode of production of climate prediction began as trickle
17 down and has been moving towards transfer-and-translate. Empirical evidence from the seasonal
18 climate forecast (SCF) application literature suggests that success is mostly associated with
19 scientists having gone beyond the physics of prediction to engage on research and practice
20 designed to understand what it takes to make predictions usable (see section below). This effort
21 has often been carried out by interdisciplinary teams of scientists (physical and social) working
22 together with stakeholders in the context of integrated assessments and participatory models of
23 science policy interaction (23, 30).
24
25

26 Because, as a problem, climate change originated outside the experience of decision-makers and
27 because it involves high-stakes policy in a context of complex uncertainty, the transition from
28 usefulness to usability has been slow. Yet, in climate policy there is increasing awareness that in
29 order to solve the potential problems related to climate impacts, scientific priorities and practices
30 need to change to include decision-support—that is “organized efforts to produce, disseminate,
31 and facilitate the use of data and information in order to improve the quality and efficacy of
32 climate-related decisions.” In addition, “the information that is needed is not only about climate,
33 but also about changes in social and economic conditions that interact with climate change and
34 about the state of knowledge and uncertainty about these phenomena and interactions.” (39, p.
35 S1).
36
37
38

Climate predictions and implications for science and policy

39
40
41
42 As argued above, part of the difficulty with current models of science-policy interaction can be
43 traced back to the definition and framing of the problem. When a problem exists first in the realm
44 of science and is not readily experienced by the public, the way it gets inserted in the policy
45 agenda may critically define the kind of action policy-makers take to solve it (21). This may be
46 especially true for public policy-makers since they have the responsibility to solve the problem in
47 the public’s interest. Occasionally the decision to apply untested scientific knowledge such as
48 climate predictions and seasonal climate forecasts in policy-making can be haphazard, may
49 backfire and even lead to undesirable outcomes. On the one hand application may lead to a
50 period of “new technology blues” (40) that is, when the tribulations of implementing a new
51 technology may result in its discredit, even before new and better applications can be uncovered.
52 For example, in Northeast Brazil farmers’ perception that climate forecasts were “wrong” despite
53 their probabilistic character contributed to discredit not only the forecasts but the forecasters and
54 the agency releasing them as well (40). On the other hand, undesirable outcomes motivate
55 further adjustment to either get it right or discard it as a desirable solution. In the best-case
56 scenario, when this process is carefully monitored and examined, policy systems learn and adapt
57
58
59
60

1
2
3 accordingly (5, 41). In the worst, mistakes persist and propagate, and their consequences defy
4 public interest (5).
5
6

7
8 In some instances, policy can be successful even if decision-makers have had little experience in
9 solving the same kind of problem before (e.g. the ozone layer hole; for more details, see (42)). In
10 others, decision-makers' lack of experience can be critical in defining the range of action they are
11 willing to take. Climate change, for example, was first framed by science and then it became a
12 public policy problem. And partly because neither the public nor policy-makers could experience
13 many of its negative consequences directly, acting preventively has been at best challenging and
14 at worst virtually impossible. Moreover, the ideal that policy-makers can continue to make
15 incremental changes to policy and adjust it as needed may be hard to operationalize in climate
16 change policy because of the potential for catastrophic and "dangerous" changes (43, 44).
17

18 Sarewitz and Pielke Jr. (45) have argued that the early marriage between climate change and
19 science has been critical in defining climate policy. On the one hand, pegging climate change to
20 science gave the environmental movement its first impetus to link many of the problems that they
21 were interested in solving (such as pollution, loss of forests, etc) to something global and urgent.
22 On the other hand, it alienated decision-makers because it placed the problem outside their
23 experience (45). As a scientific problem, climate change has had a hard time galvanizing support
24 among the public. This is in part due to the "scientific controversy" surrounding its causes and
25 effects that did little to attract and accumulate the necessary political capital to back up unpopular
26 and costly policy to mitigate and prepare for its negative consequences. For decision-makers
27 reluctant to commit to concrete policies, the uncertainty and controversy in scientific investigation
28 means that investing in more research provides the perfect pretext to appear to be doing
29 something without ever risking making the "wrong" decision. Scientists, in turn, welcome the
30 possibility of more money for research. Yet, the over-reliance on science may also have
31 sidestepped the moral imperative of doing what is right. The way the problem was framed
32 provided the perfect opportunity for policy gridlock while ignoring the things that actually had to be
33 addressed to decrease vulnerability to climate impacts (45). Indeed the technical "solution"
34 crowded out the moral imperative to do what is needed to improve livelihoods, conserve natural
35 resources and increase the resilience of human and ecosystems (46, 47). In NE Brazil for
36 example, rather than addressing structural deficits at the heart of vulnerability to drought such as
37 unequal income and land distribution, lack of education, health, political power, etc., local
38 technocrats and politicians often opted to invest in less costly (both politically and financially)
39 technical solutions such as cloud seeding to 'produce' rain or seasonal climate forecasts to
40 respond to drought (47).
41
42

43 Previous experience and institutional constraints also play a critical role in the way policy-makers
44 make decisions to use science (27, 28, 38). Despite the fact that decision-makers frequently
45 make decisions that involve difficult to predict human behavior (or use predictions that are often
46 wrong)—they may have difficulty in extending the same experience to climate change for they
47 perceive it as natural science-driven and therefore predictable. Moreover, as mentioned before,
48 scientists have often expressed their faith not only on the usefulness of climate predictions but
49 also on their ability to continuously progress in producing "better" information (2, 3). This faith, in
50 turn, might have encouraged decision-makers to believe that a wait-and-see approach would be
51 reasonable, especially considering powerful opposition from special interests (e.g. oil and coal
52 industry) and the lack of political capital to make tough decisions about climate change under
53 high levels of uncertainty. Paradoxically, what decision-makers initially may have liked about
54 climate change as a problem—that it was predictable scientifically—is precisely what now they
55 offer as a reason to delay action. However, while inaction may be convenient, "the argument, that
56 scientific uncertainty must be resolved before action should be taken, disregards the fact that no
57 amount of data or theory will be able to eliminate all uncertainty regarding future temperature
58 changes" (5, p. 438). Since climate change became a public policy problem mostly because of
59
60

1
2
3 scientific investigation, it may defy the qualifications of even the most seasoned public policy-
4 makers as they cannot draw either on their expertise or on their previous experience. In other
5 words, because decision-makers might not have previous experience with a problem like climate
6 change, or feel they might not understand it well enough to make sound decisions, or may believe
7 it can be eventually solved by science, they are happy to defer action to whenever the information
8 is "right." In this case, uncertainty may become a pretext for inaction, a rationale for self-serving
9 selection of scientific opinion, or a license to ignore scientists (5).

10
11
12 The level of uncertainty of predictions, however, is not a "one size fits all" proposition; different
13 policy decisions can tolerate different levels of uncertainty. For example, surprisingly to many, the
14 decision to protect the ozone layer was achieved relatively fast and efficiently despite
15 considerable uncertainty and lack of scientific consensus (48). As described in the previous
16 section, there are many kinds of uncertainty and they may affect the use of predictions in
17 decision-making differently. In moving climate change predictions from useful to usable, scientists
18 have to consider three kinds of significant complexity: a) that of science itself as a source of
19 information for decision-making (e.g. deterministic vs. probabilistic information, uncertainty, lack
20 of consensus, methodological and intellectual constraints, etc.); b) that of user and policy-making
21 systems and their capacity to make decisions (e.g. interest group politics, conflicting and faulty
22 institutions, lack of material and social resources, cognitive limitations, etc), and c) that specific to
23 the interaction between science and policy and defined by these two systems' divergent cultures
24 and *modi operandi*.

25
26
27 Yet, uncertainty of predictions has often been used to justify inaction including regarding
28 adaptation policy. In the best-case scenario inaction is the result of a wait-and-see approach in
29 which decision-makers postpone action expecting the quality of predictions to improve. In the
30 worst, uncertainty is manipulated into 'selective doubt' to avoid action perceived as undesirable
31 by certain interests (49, 50). For example, in the 1990s, industrial interests who became
32 significantly prominent in the global change debate in the years leading to the Kyoto Conference
33 used the uncertainty argument to advocate against 'policy that would hurt the US's economy'
34 (48). In the mid 2000s, the Bush administration was able to "[enlist] an outspoken skeptic of
35 global warming" in a fight regarding overseas energy projects (Kintisch 2005:482 cited by (50)).
36
37

38 Finally, scientists and decision-makers had difficulty communicating not only about the
39 uncertainty of predictions (31, 51, 52, 53) but also about whether and how fast the science behind
40 it would progress to a level decision-makers would perceive as usable (53). Throughout, climate
41 modelers have persisted in justifying further funding for prediction research on its potential for
42 usability (2, 54). However, evidence from the seasonal climate forecast literature (see section
43 below) shows that there are many constraints to the use of seasonal climate forecast in decision-
44 making, not all of them related to the level of skill of the forecasts (29, 55, 56).
45
46
47

48 **Prediction in practice: lessons from seasonal climate forecast application**

49
50

51 Seasonal climate forecasts (SCF) have, in principle, many applications. For the past fifteen years,
52 a rich empirical literature focusing on the use of SCFs in different sectors in different parts of the
53 developed and developing worlds has emerged both in the social and natural sciences (29, 32,
54 55, 56, 57, 58, 59, 60, 61). Findings from this literature suggest that successful application of SCF
55 tends to follow a systems approach where SCF is contextualized to the decision situation and
56 embedded within an array of other information relevant for risk management. For example, in
57 Australia, users and producers of SCF have created knowledge systems for action in which the
58
59
60

1
2
3 forecasts are part of a broader range of knowledge that informs farmers' decision-making (23). In
4 Arizona, forecast producers interacted closely with potential users to customize information to
5 their needs, including formatting, frequency and focus (28, 29). In contrast, in other cases,
6 evidence shows that there might be opportunity costs to the application of forecasts, ranging from
7 the crowding out of more sustainable and robust alternatives to outright harm to users whose
8 decisions forecasts were meant to improve (29, 47, 62). For example, in Peru, a forecast of El
9 Niño and the prospect of a weak season gives fishing companies incentive to accelerate
10 seasonal layoffs of workers (62). In Zimbabwe, forecast of a bad season resulted in reduced
11 credit availability and planted areas (63).

12
13 More recent scholarship, which seeks to apply the lessons from the SCF application to inform
14 climate adaptation policy, similarly argues for integration of predictions within broader decision
15 contexts. These should take into consideration not just the magnitude and dimension of exposure
16 to climate impacts (to which impacts predictions may be more relevant) but also to characterize
17 sensitivities related to livelihoods, institutions, politics, cultures, etc. (56, 58, 59, 64). Particularly
18 in countries and communities where lack of resources critically defines vulnerability, adaptation
19 policy should not be dependent on predictions since building capacity ought to be precisely about
20 enabling flexible and robust human, environmental and physical systems to withstand a wide
21 range of impact. In these contexts, climate hazard such as storms, sea level rise and warmer
22 temperatures is only one aspect of vulnerability. Thus, rather than 'perfect' forecasts, integrated
23 assessments and participatory approaches that contextualize the information to the users'
24 multiple stresses and needs make more sense. To jump start policy action, policy-makers need
25 "plausible representations of future climate" that can help them understand where vulnerabilities
26 lie and what to do to decrease these vulnerabilities (46). Relative to uncertainty, climate is only
27 one in a cascade of uncertainties that aggregate across physical, social, cultural and political
28 factors (65). And uncertainty introduced by climate predictions themselves remains an issue, that
29 is, human behavior influenced by this kind of information remains largely intractable in the context
30 of prediction (66).

31
32
33 In the context of compounded or irreducible uncertainty, it seems more sensible to search for
34 resilient and robust approaches that seek to identify strategies that are less sensitive to wide
35 ranges of uncertainties (53, 67, 68). For example, ten years of experience with climate
36 forecasting application in Africa suggests that incorporating forecasts within broader sustainability
37 approaches are likely to produce better results than isolated attempts to inform action by the use
38 of forecasts alone (63). Other strategies may include "no-regrets" or precautionary approaches
39 that allow for future adjustment as the dimension of climate impact and response evolve. They
40 may also include the support of powerful computational resources, which rather than decreasing
41 uncertainty, help to better uncover them so that decision-makers "have better discovery of all
42 issues bearing on the decision" (4, 53). These alternatives may be even more straightforward in
43 less developed countries where vulnerability, sensitivity and adaptive capacity are intrinsically
44 connected to development and sustainability. Most importantly, the application of climate
45 predictions and projections should not crowd out other approaches that are likely to enhance the
46 adaptability of people and systems to climate impact. Hulme and Dessai nicely summarize the
47 issue:

48
49
50 Effective and robust adaptation strategies are not significantly limited by the
51 absence of accurate and precise regional climate predictions. They are limited
52 more by a multitude of technological, institutional, cultural, economic and
53 psychological factors that lie beyond the reach of climate models — and always
54 will. The epistemological limits to predicting future climates with accuracy and
55 precision must not be used as a reason to limit adaptation to climate change. (54,
56 p. 979).

1
2
3 As the reality of climate change as a problem becomes universally apparent, the need for
4 adaptation policy has risen in many countries' public policy agendas. What we do not know about
5 both physical and social determinants of vulnerability and adaptive capacity is large. However,
6 what we do know is enough to jump start action that will allow for future adjustment and learning.
7

8 9 10 11 **Conclusion** 12

13
14
15 This article has reviewed both the sources of uncertainty in the predictions of climate change and
16 the use of uncertainty of the predictions by decision-makers. We have explored the gap between
17 the potential usefulness of uncertainty as advocated by scientists and the usability of information
18 from predictions by policy- and decision-makers.
19

20
21 Like predictions, uncertainty is a fundamental product of the scientific investigation of climate;
22 uncertainty will not be eliminated and in many cases will get even larger. In a complex system,
23 such as that which represents the Earth's climate, scientific investigation will continue to reveal
24 new sources of uncertainty. Systematic reduction of uncertainty by continued scientific
25 investigation is not, a priori, expected. In fact, the emergence of ensemble forecasts as a new
26 technology, explicitly, manages the uncertainties in the forecast system to provide improved,
27 presumably more usable, forecasts.
28

29
30 Scientists' statements that "better" predictions are necessary are sensible in terms of the practice
31 of science and in terms of their experience. It is reasonable to expect that improved predictions
32 will lead to improved usability. Similarly, for those making difficult decisions with high stakes, it is
33 reasonable to hope that support from science would streamline the policy process and clarify their
34 decision options. However, a great deal of what we know of both the production of scientific
35 knowledge and its application in decision-making suggests that neither process is rational or
36 straightforward. In addition, progress in the science of climate prediction has been slower than
37 both scientists and decision-makers expected and hoped. By ignoring the complexities of each
38 other's tasks, both scientists and policy-makers are shortchanging society of better solutions to
39 the climate change problem. Climate prediction sits in relationship to many other competing
40 sources of information and interests. Understanding how to use them to boost the range of
41 decisions that improve adaptation is what will move predictions from useful to usable.
42

43
44 The existence of climate change as a public policy concern following from scientific investigation
45 and the fact that policy-makers do not have a strong experience base with similar problems helps
46 to frame the disconnection between what is useful and what is usable. The high stakes character
47 of climate policy and the costs and political capital associated with its implementation amplify this
48 gap and invites inaction. It also enables 'selective doubt' in arguments about policy development
49 for both mitigation and adaptation. The impact on adaptation policy is greater because the
50 specific questions of adaptation introduce complexity that further challenges the definition of
51 climate change uncertainty.
52

53
54 With regards to the practice of scientific investigation, our arguments reveal an uncertainty
55 fallacy, that is, the idea that the systematic reduction of uncertainty will lead to development of
56 policy and the rationalization of decision-making. Aside from not recognizing the fundamental
57 nature of uncertainty and the complexity of uncertainty in scientific investigation, this notion does
58 not recognize how scientific uncertainty affects the decision-making process. In the absence of
59
60

1
2
3 'clear and present danger', those who rely on 'selective doubt' are able to sustain their
4 arguments.
5
6

7 The usability of uncertainty requires that there be convergence at the interface of different
8 communities; in our discussion between the scientific and policy- and decision-making
9 communities. This requires focus on real problem solving that crosses disciplines. The
10 complexities, of both the specification of scientific uncertainties and the tensions between
11 priorities in the decision-making process, require concrete objectives to define the
12 usability of uncertainty.
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

For Peer Review

Notes

[Click here to insert Note text](#)

1. While the term climate projections more closely reflects current attempts to predict future impacts of climate change, hereafter we use the more commonly utilized climate predictions recognizing that the discrepancy between the two terms has itself political and policy implications.

References

1. IPCC. Climate Change 2007: The Physical Science Basis. Summary for Policymakers. Contribution of Working Group I to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change. Geneva, Switzerland: Intergovernmental Panel on Climate Change, 2007:18.
2. Bedritsky AI. From Prediction to Action: Meteorology and the War on Climate Change. Harvard International Review 2008;Summer:52-6.
3. Shukla J, Hagedorn R, Hoskins B, Kinter J, Marotzke J, Miller M, Palmer TN, Slingo J. Revolution in Climate Prediction is both Necessary and Possible: a Declaration at the World Modelling Summit for Climate Prediction. Bulletin of the American Meteorological Society 2009;February:175-8.
4. Lempert RJ, Popper SW. High-performance government in an uncertain world. Presented at Conference of the Pardee-RAND-Graduate-School on High-Performance Government, Santa Monica, CA, Mar 2004.
5. Ascher W. Scientific Information and Uncertainty: Challenges for the Use of Science in Policymaking. Science and Engineering Ethics 2004;10:437-55.
6. NRC. Evaluating Progress of the U.S. Climate Change Science Program: Methods and Preliminary Results. Washington DC: National Research Council of the National Academies, 2007.
7. Weart SR. The Discovery of Global Warming. Cambridge, MA: Harvard University Press, 2008.
8. Rothman LS, Jacquemart D, Barbe A, Benner DC, Birk M, Brown LR, Carleer MR, Chackerian C, Chance K, Coudert LH, Dana V, Devi VM, Flaud JM, Gamache RR, Goldman A, Hartmann JM, Jucks KW, Maki AG, Mandin JY, Massie ST, Orphal J, Perrin A, Rinsland CP, Smith MAH, Tennyson J, Tolchenov RN, Toth RA, Vander Auwera J, Varanasi P, Wagner G. The HITRAN 2004 molecular spectroscopic database. Presented at 8th Biennial HITRAN Database Conference, Cambridge, MA, Jun 16-18 2004.
9. Arrhenius S. On the Influence of Carbonic Acid in the Air Upon the Temperature of the Ground. Philosophical Magazine 1896;41:237-76.
10. Callendar GS. The Artificial Production of Carbon Dioxide and Its Influence on Climate. Quarterly J Royal Meteorological Society 1938;64:223-40.
11. Budyko M. The Future Climate. EOS, Transactions of the American Geophysical Union 1972;53:868-74.
12. Manabe S. Climate and Ocean Circulation .I. Atmospheric Circulation and Hydrology of Earth's Surface Monthly Weather Review 1969;97:739-8.
13. Farber DA. Climate Models: A Users Guide. UC Berkeley, 2007.
14. Palmer TN, Doblas-Reyes FJ, Hagedorn R, Weisheimer A. Probabilistic prediction of climate using multi-model ensembles: from basics to applications. Philos Trans R Soc B-Biol Sci 2005;360:1991-8.
15. Giorgi F. Climate change prediction. Climatic Change 2005;73:239-65.
16. Palmer TN. Predicting uncertainty in forecasts of weather and climate. Reports on Progress in Physics 2000;63:71-116.

17. Kandlikar M, Risbey J, Dessai S. Representing and communicating deep uncertainty in climate-change assessments. *Comptes Rendus Geoscience* 2005;337:443-55.
18. Shepherd A, Wingham D. Recent sea-level contributions of the Antarctic and Greenland ice sheets. *Science* 2007;315:1529-32.
19. Lindsay RW, Zhang J. The thinning of Arctic sea ice, 1988-2003: Have we passed a tipping point? *Journal of Climate* 2005;18:4879-94.
20. Solomon S. Stratospheric ozone depletion: A review of concepts and history. *Rev Geophys* 1999;37:275-316.
21. Hempel L. *Environmental Governance: The Global Challenge*. Washington DC: Island Press, 1996.
22. Hartmann HC, Pagano TC, Sorooshian S, Bales R. Confidence builders: evaluating seasonal climate forecasts from user perspectives. *Bulletin of the American Meteorological Society* 2002;8:683-98.
23. Lemos MC, Morehouse B. The Co-Production of Science and Policy in Integrated Climate Assessments. *Global Environmental Change* 2005;15:57-68.
24. McNie EC. Reconciling the supply of scientific information with user demands: an analysis of the problem and review of the literature. *Environmental Science & Policy* 2007;10:17-38.
25. Ingram KT, Roncoli C, Kirshen PH. Opportunities and constraints for farmers of west Africa to use seasonal precipitation forecasts with Burkina Faso as a case study. *Agricultural Systems* 2002;74:331-49.
26. Cash D, Buizer J. *Knowledge-Action Systems for Seasonal to Interannual Climate Forecasting: Summary of a Workshop*. Roundtable on Science and Technology for Sustainability, Policy and Global Affairs. Washington DC: National Research Council of the National Academies 2005.
27. Lemos MC. What influences innovation adoption by water managers? Climate information use in Brazil and the US. *Journal of the American Water Resources Association (JAWRA)* 2008;44:1388-96.
28. Rayner S, Lach D, Ingram H. Weather forecasts are for wimps*: why water resource managers do not use climate forecasts. *Climatic Change* 2005;69:197-227.
29. Lemos MC, Dilling L. Equity in forecasting climate: Can science save the world's poor? *Science and Public Policy* 2007;34:109-16.
30. Ingram H, Feldman DL, Jacobs KL, Mantua N, Lemos MC, Morehouse B, Waple AM, Beller-Simms N. Looking Toward the Future. In: *Decision-Support Experiments and Evaluations using Seasonal-to-Interannual Forecasts and Observational Data: A Focus on Water Resources*. A Report by the U.S. Climate Change Science Program and the Subcommittee on Global Change Research. In: Beller-Simms N, Ingram H, Feldman D, et al., eds. Asheville, NC: NOAA's National Climatic Data Center, 2008:141-54.
31. Dilling L, Moser S. *Creating a Climate for Change: Communicating Climate Change and Facilitating Social Change* Cambridge, UK: Cambridge Univ. Press, 2007.
32. Pagano TC, Hartmann HC, Sorooshian S. Factors affecting seasonal forecast use in Arizona water management: a case study of the 1997-98 El Nino. *Climate Research* 2002;21:259-69.
33. Agrawala S, Broad K, Guston DH. Integrating Climate Forecasts and Societal Decision Making: Challenges to an Emergent Boundary Organization. *Science, Technology & Human Values* 2001;26:454-77.
34. Sarewitz D, Pielke Jr. RA. The neglected heart of science policy: reconciling supply of and demand for science. *Environmental Science & Policy* 2007;10:5 – 16.
35. Weiss CH. Improving the Linkage between Social Research and Public Policy. In: Lynn LE, ed. *Knowledge and Policy: The Uncertain Connection*. Washington, D.C.: National Academy of Sciences, 1978., 1978.
36. Sarewitz D. *Frontiers of Illusion: Science, Technology, and the Politics of Progress*. Philadelphia: Temple University Press, 1996.
37. Latour B. From the world of science to the world of research? *Science* 1998;280:208–9.
38. Kerkhoff Lv, Lebel L. Linking Knowledge and Action for Sustainable Development. *Annual Review of Environment and Resources* 2006;31:445-77.

- 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10
 - 11
 - 12
 - 13
 - 14
 - 15
 - 16
 - 17
 - 18
 - 19
 - 20
 - 21
 - 22
 - 23
 - 24
 - 25
 - 26
 - 27
 - 28
 - 29
 - 30
 - 31
 - 32
 - 33
 - 34
 - 35
 - 36
 - 37
 - 38
 - 39
 - 40
 - 41
 - 42
 - 43
 - 44
 - 45
 - 46
 - 47
 - 48
 - 49
 - 50
 - 51
 - 52
 - 53
 - 54
 - 55
 - 56
 - 57
 - 58
 - 59
 - 60
39. NRC. Informing Decisions in a Changing Climate--Panel on Strategies and Methods for Climate-Related Decision Support. Washington, DC: National Research Council of the National Academies, 2009.
40. Lemos MC, Finan T, Fox R, Nelson D, Tucker J. The Use of seasonal climate forecasting in policymaking: lessons from Northeast Brazil. *Climatic Change* 2002;55:479-507.
41. Pressman JL, Wildavsky AB. Implementation: how great expectations in Washington are dashed in Oakland: Or, Why it's amazing that Federal programs work at all, this being a saga of the Economic Development Administration as told by two sympathetic observers who seek to build morals on a foundation of ruined hopes. Berkeley: University of California Press, 1973.
42. Skjaereth JB. The 'Successful' Ozone-Layer Negotiations Are There Any Lessons to Be Learned? *Global Environmental Change* 1992;4:292-300.
43. Lowe JA, Huntingford C, Raper SCB, Jones CD, Liddicoat SK, Gohar LK. How difficult is it to recover from dangerous levels of global warming? *Environmental Research Letters* 2009;4.
44. Smith JB, Schneider SH, Oppenheimer M, Yohe GW, Hare W, Mastrandrea MD, Patwardhan A, Burton I, Corfee-Morlot J, Magadza CHD, Fuessel HM, Pittock AB, Rahman A, Suarez A, van Ypersele JP. Assessing dangerous climate change through an update of the Intergovernmental Panel on Climate Change (IPCC) "reasons for concern". *Proceedings of the National Academy of Sciences of the United States of America* 2009;106:4133-7.
45. Sarewitz D, Pielke Jr. R. Breaking the Global-Warming Gridlock. *The Atlantic Monthly* 2000;286:54-64.
46. Hulme M. Why we disagree about climate change: understanding controversy, inaction and opportunity. Cambridge, UK: Cambridge University Press, 2009.
47. Lemos MC. A Tale of Two Policies: the Politics of Seasonal Climate Forecast Use in Ceará, Brazil. *Policy Sciences* 2003;32:101-23.
48. Grundmann R. Ozone and climate - Scientific consensus and leadership. *Sci Technol Hum Values* 2006;31:73-101.
49. Skinner L. Facing future climate change: is the past relevant? *Philosophical Transactions of the Royal Society a-Mathematical Physical and Engineering Sciences* 2008;366:4627-45.
50. Freudenburg WR, Gramling R, Davidson DJ. Scientific Certainty Argumentation Methods (SCAMs): Science and the politics of doubt. *Sociol Inq* 2008;78:2-38.
51. CCSP. Decision-Support Experiments and Evaluations using Seasonal-to-Interannual Forecasts and Observational Data: A Focus on Water Resources. A Report by the U.S. Climate Change Science Program and the Subcommittee on Global Change Research. In: Beller-Simms N, Ingram H, Feldman D, et al., eds. Asheville, NC: NOAA's National Climatic Data Center, 2008:192.
52. Schenk NJ, Lensink SM. Communicating uncertainty in the IPCC's greenhouse gas emissions scenarios. *Climatic Change* 2007;82:293-308.
53. CCSP. Best practice approaches for characterizing, communicating, and incorporating scientific uncertainty in decisionmaking. In: Morgan G, Dowlatabadi H, Henrion M, et al., eds. Washington DC: National Oceanic and Atmospheric Administration, 2009.
54. Hulme M, Dessai S. Ventures should not overstate their aims just to secure funding. *Nature* 2008;453:979-.
55. Vogel C, O'Brien K. Who can eat information? Examining the effectiveness of seasonal climate forecasts and regional climate-risk management strategies. *Climate Research* 2006;33:111-22.
56. Meinke H, Nelson R, Kocic P, Stone R, Selvaraju R, Baethgen W. Actionable Climate Knowledge: from analysis to synthesis. *Climate Research* 2008;33:101-10.
57. Harrison M. The Development of Seasonal and Inter-annual climate forecasting. *Climatic Change* 2005;70:201-20.
58. Johnston PA, Archer ERM, Vogel CH, Bezuidenhout CN, Tennant WJ, Kuschke R. Review of seasonal forecasting in South Africa: producer to end-user. *Climate Research* 2004;28:67-82.

- 1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
59. Roncoli C, Jost C, Kirshen P, Sanon M, Ingram KT, Woodin M, Some L, Ouattara F, Sanfo BJ, Sia C, Yaka P, Hoogenboom G. From accessing to assessing forecasts: an end-to-end study of participatory climate forecast dissemination in Burkina Faso (West Africa). *Climatic Change* 2009;92:433-60.
 60. Zebiak S, Cane MA. A model El Niño/Southern Oscillation. *Monthly Weather Review* 1987;115:2262-78.
 61. Gilles JL, Valdivia C. LOCAL FORECAST COMMUNICATION IN THE ALTIPLANO. *Bulletin of the American Meteorological Society* 2009;90:85-91.
 62. Broad K, Pfaff ASP, Glantz MH. Effective and Equitable Dissemination of Seasonal-to-Interannual Climate Forecasts: Policy Implications from the Peruvian Fishery during El Niño 1997-98. *Climatic Change* 2002;54:415-38.
 63. Patt AG, Ogallo L, Hellmuth M. Sustainability - Learning from 10 years of climate outlook forums in Africa. *Science* 2007;318:49-50.
 64. Klopper E, Vogel CH, Landman WA. Seasonal climate forecasts - Potential agricultural-risk management tools? *Climatic Change* 2006;76:73-90.
 65. Adger WN, Vincent K. Uncertainty in adaptive capacity. *Comptes Rendus Geoscience* 2005;337:399-410.
 66. Dessai S, Hulme M. Does climate adaptation policy need probabilities? *Climate Policy* 2004;4:107-28.
 67. Lempert R, Nakicenovic N, Sarewitz D, Schlesinger M. Characterizing climate-change uncertainties for decision-makers - An editorial essay. *Climatic Change* 2004;65:1-9.
 68. Lempert RJ, Collins MT. Managing the risk of uncertain threshold responses: Comparison of robust, optimum, and precautionary approaches. *Risk Analysis* 2007;27:1009-26.

Further Reading

- 30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
1. Betz G. Probabilities in climate policy advice: a critical comment. *Climatic Change* 2007;85:1-9.
 2. Dessai S, Hulme M. Assessing the robustness of adaptation decisions to climate change uncertainties: A case study on water resources management in the East of England. *Global Environmental Change-Human and Policy Dimensions* 2007;17:59-72.
 3. Hulme M. *Why we disagree about climate change: understanding controversy, inaction and opportunity*. Cambridge, UK: Cambridge University Press, 2009.
 4. Johnston PA, Archer ERM, Vogel CH, Bezuidenhout CN, Tennant WJ, Kuschke R. Review of seasonal forecasting in South Africa: producer to end-user. *Climate Research* 2004;28:67-82.
 5. Lempert R, Nakicenovic N, Sarewitz D, Schlesinger M. Characterizing climate-change uncertainties for decision-makers - An editorial essay. *Climatic Change* 2004;65:1-9.
 6. Nelson DR. *The Public and Private Sides of Persistent Vulnerability to Drought: An Applied Model for Public Planning in Ceará, Brazil*. Tucson, AZ, 2005.
 7. Pagano TC, Hartmann HC, Sorooshian S. Factors affecting seasonal forecast use in Arizona water management: a case study of the 1997-98 El Nino. *Climate Research* 2002;21:259-69.
 8. Pielke Jr. R. *The Honest Broker: Making Sense of Science in Policy and Politics*. Cambridge, UK: Cambridge University Press, 2008.

- 1
2
3 9. Vogel C, Moser SC, Kasperson RE, Dabelko GD. Linking vulnerability, adaptation, and
4 resilience science to practice: Pathways, players, and partnerships. *Global Environmental*
5 *Change-Human and Policy Dimensions* 2007;17:349-64.
6
7

8 **Cross-References**

9
10 CC-0094: Skill and uncertainty in models

11
12 CC-0266: Policy integration and climate adaptation

13
14 CC-0224: Barriers to engagement
15
16
17

18 **Supplementary Information**

19
20 [Click here to insert Supplementary information text](#)
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

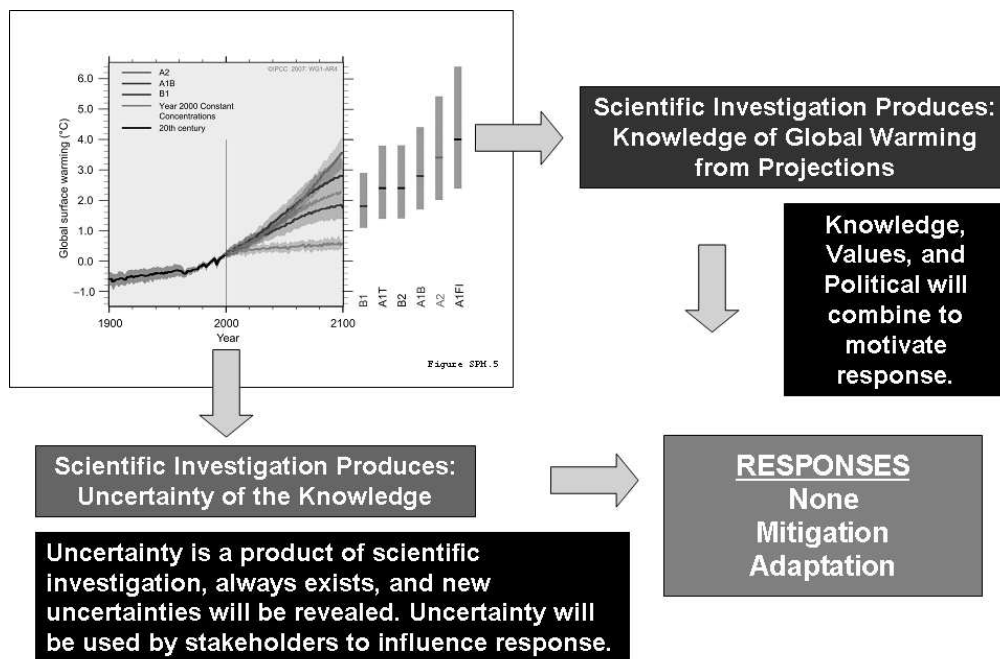


Figure 1: The relationship between the products of scientific investigation of the Earth's climate and responses in policy and practice.

337x249mm (72 x 72 DPI)

Review

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

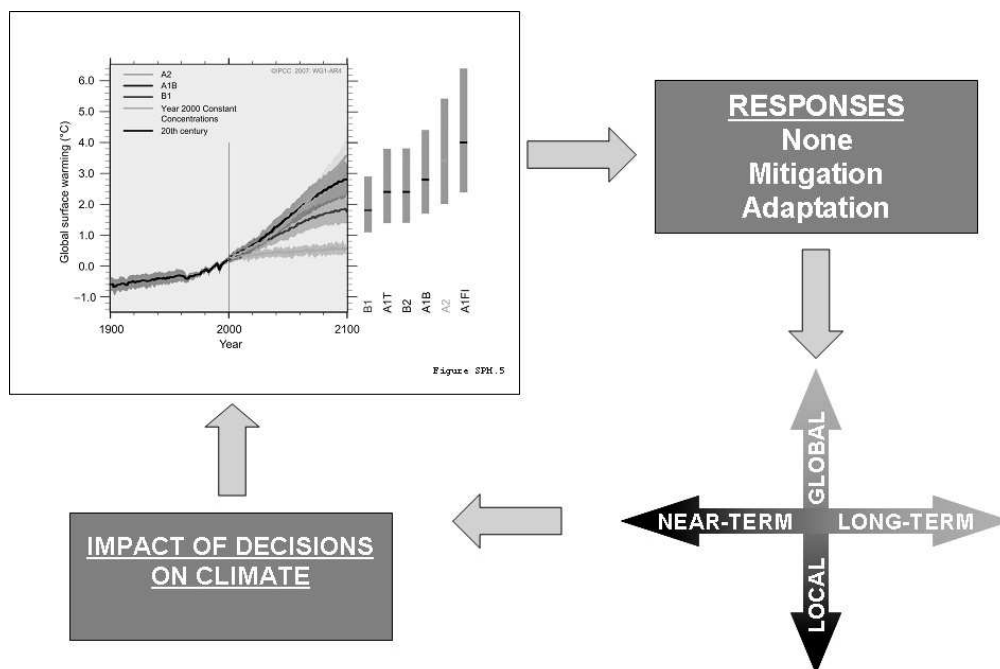


Figure 2: Climate-change problem solving by reduction of problems along temporal and spatial axes. A third axis for wealth, rich and poor, is also needed. The process is closed by evaluation of the decisions on the climate.

333x251mm (72 x 72 DPI)

Review